



BERT FOX COMMUNITY HIGH SCHOOL
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To whom it may concern,

Scott Fulton interned with me at Bert Fox community High School. He taught Native studies 10, 30, Social Studies 30, and English 30, as well as observed in other classrooms. Scott was also involved in helping to coach extra-curricular foot ball, as well as helping out with various duties around the school.

I have observed that Scott has the professional qualities to become an outstanding teacher. This was shown in his drive to become more knowledgeable about Native Studies to effectively pass that knowledge on to the students. One of Scott's greatest strengths is his ability to reflect on his experiences, identify areas in need of growth and plan to work towards improvement. Scott worked very hard at establishing relationships with students. He appears to have an innate ability to show respect for all students no matter what their lot in life might be. This in turn served him well in creating a climate for all learners, and in establishing acceptable classroom conduct. This was evident in Scott's use of the talking Circle with students to establish classroom norms and conducting "check ins" with students as to how they were doing in class. He would listen well to students concerns and act on them when he was able.

Scott was really thrown a curve when he agreed to teach Native Studies curriculum as the main part of his intern experience. His background knowledge was lacking, but he did work hard at understanding the content of the curriculum and preparing for lessons. Despite this, Scott's daily plans, record keeping and assignments were always "kept up to date" and students were well aware of their progress. Scott became very proficient at using Teacher Logix and kept the mark program *up* to date on a regular basis.

Scott varied his teaching practices to include all learners. He used questioning, demonstrations, inquiry and experiential learning to name a few. The experiential learning was a strong point for Scott. He arranged for Native Studies 10 students to travel to The All Nations Healing centre to hear a speaker on Residential schools, to which the students responded very well to. He planned this event well ahead of time to allow for student questions to be sent to the speaker in advance of the presentation for the presenter to prepare for. Scott also arranged to have a provincial candidate speak to his Social Studies 30 class and followed the same format.

Overall, it is my opinion that Scott will develop into a very strong, socially conscious teacher. One who will not shy away from challenges but will look to them as opportunities for growth. I wish Scott the best of luck as he steps forward in his teaching career.

Gwen Paul
Teacher

~ca.

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